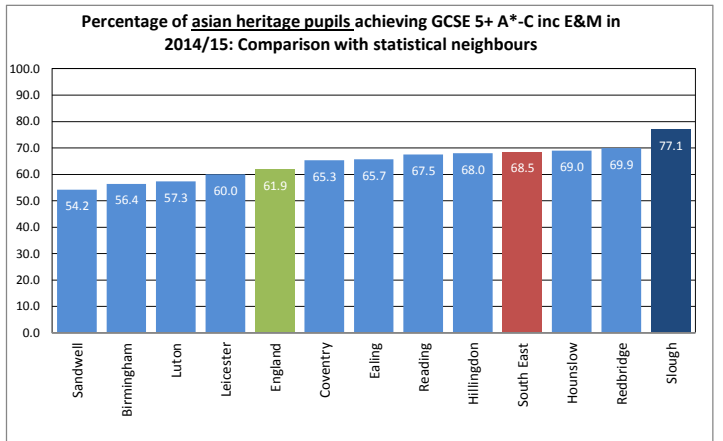
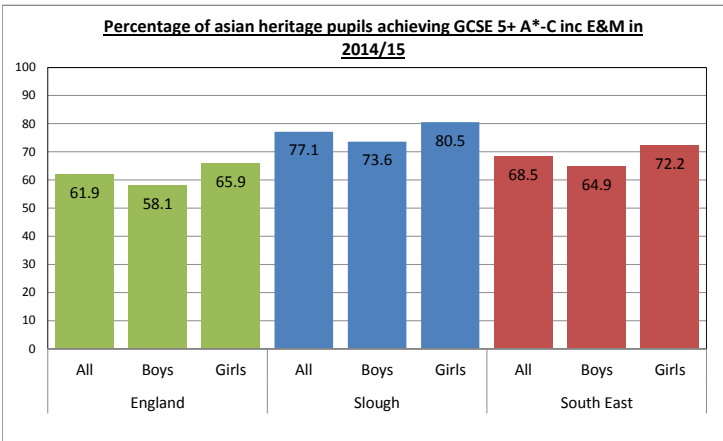
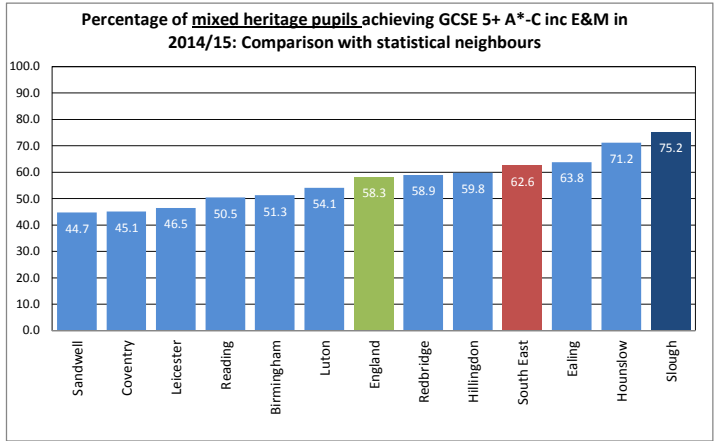
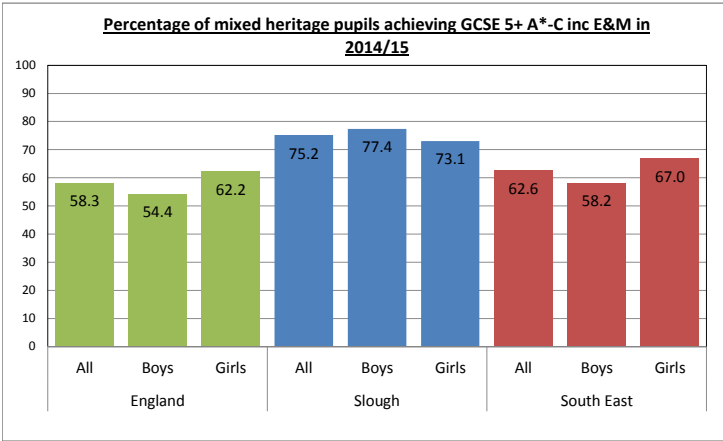
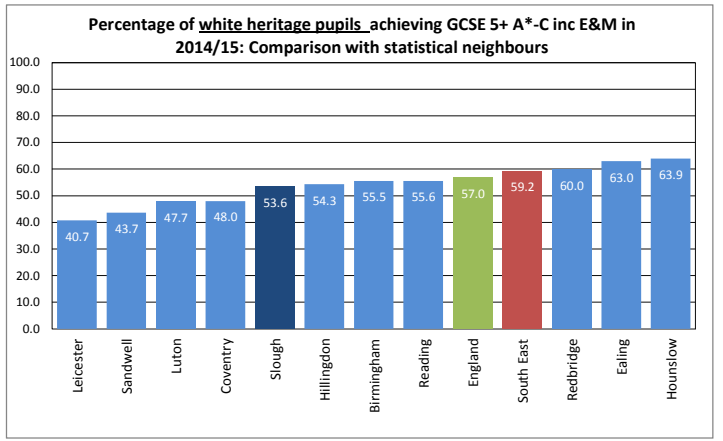
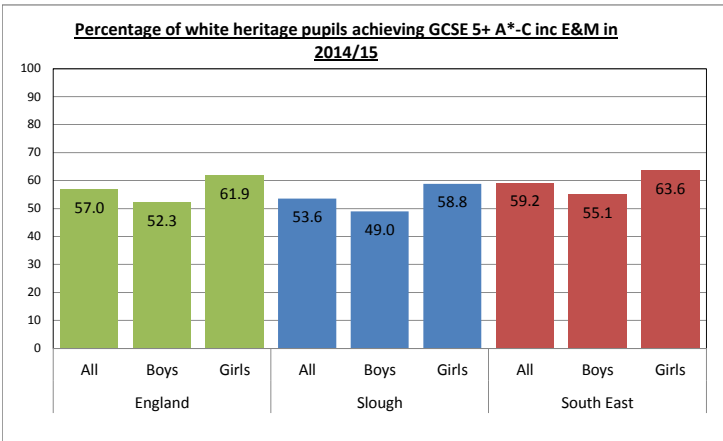
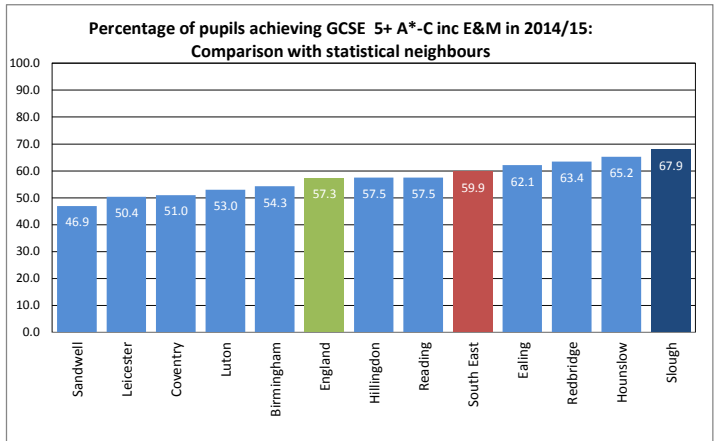
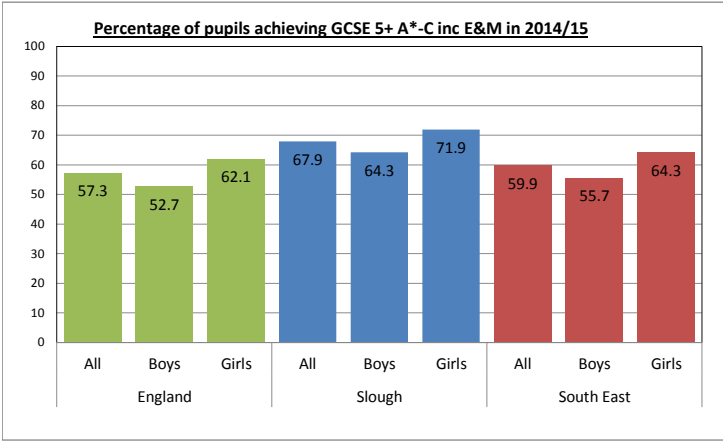
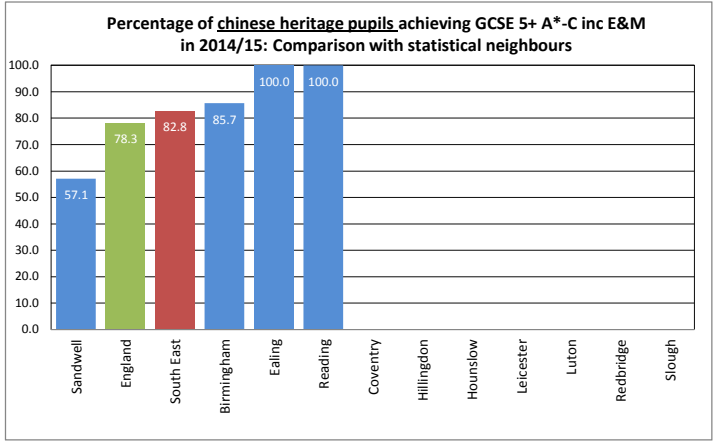
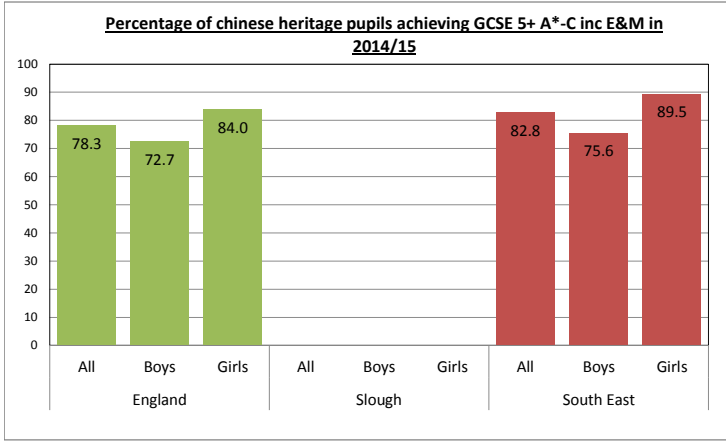
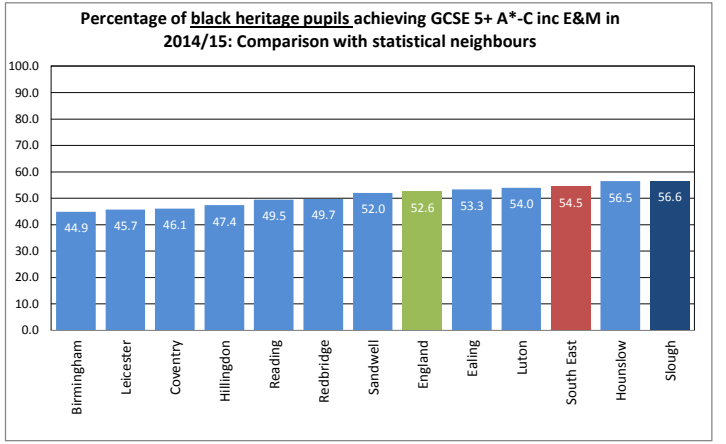
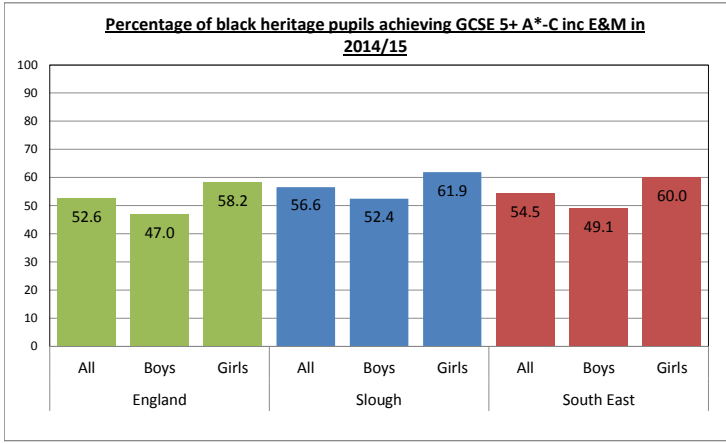


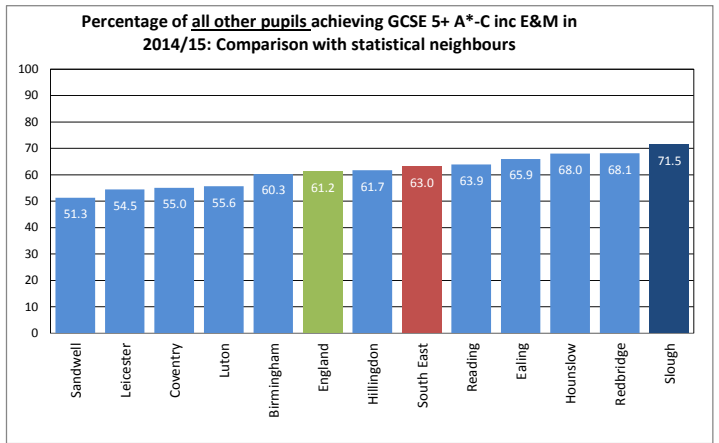
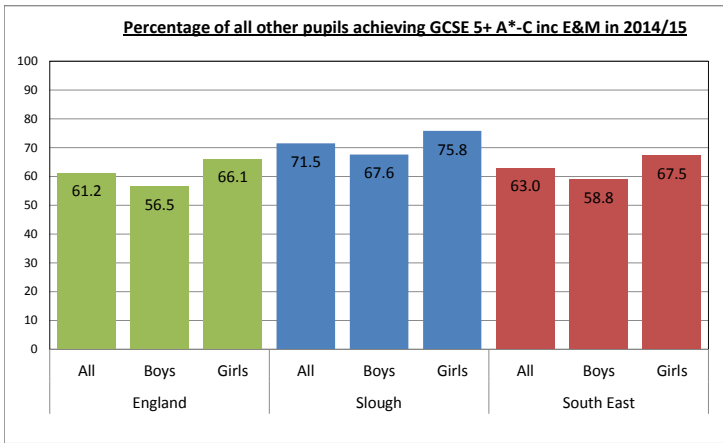
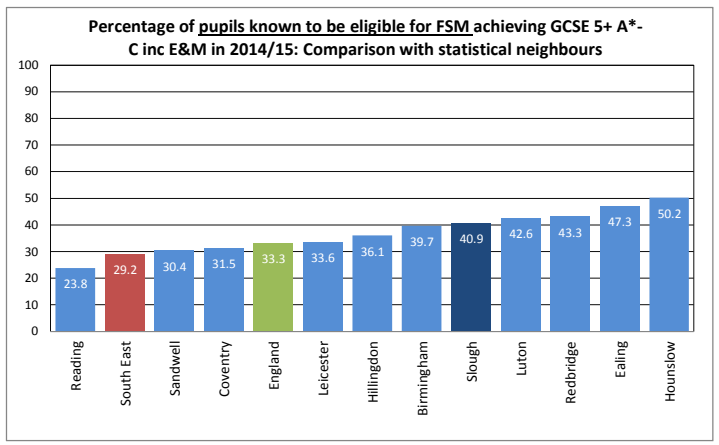
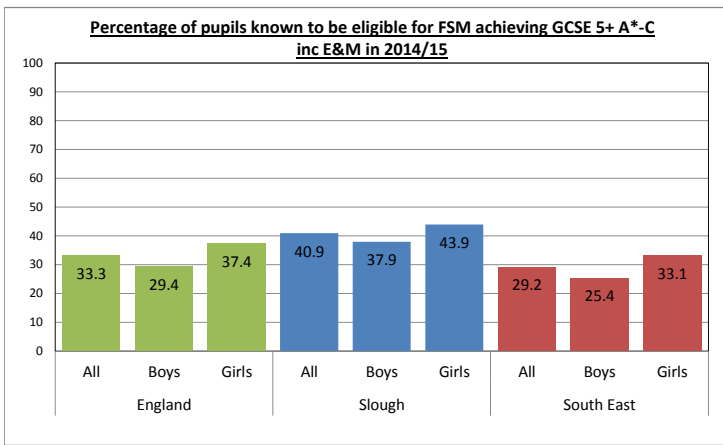
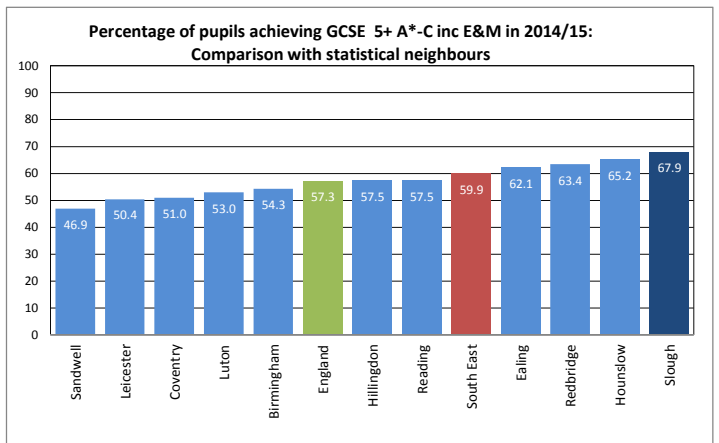
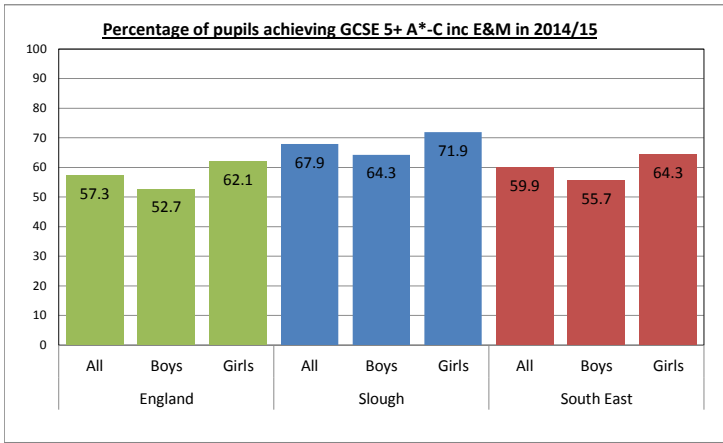
**Percentage of pupils achieving 5+ A\*-C grades inc. English & mathematics GCSEs 2014/15 by ethnicity and gender**





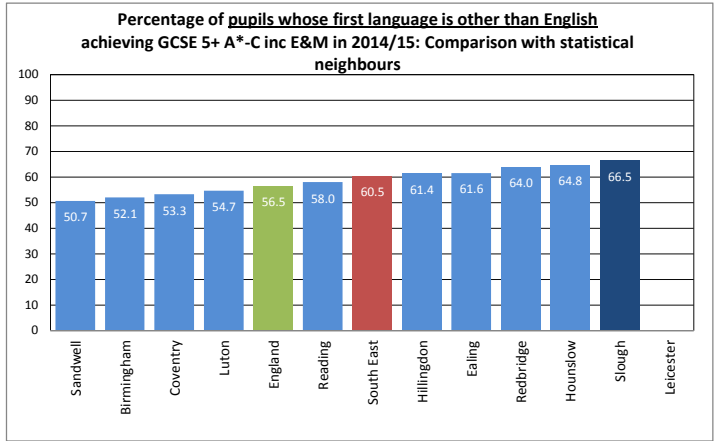
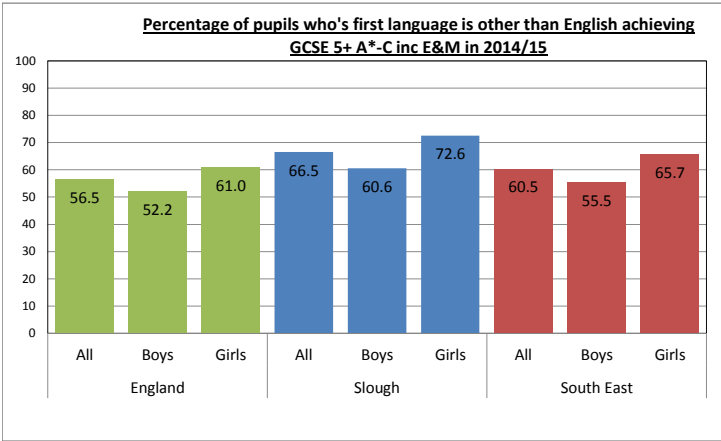
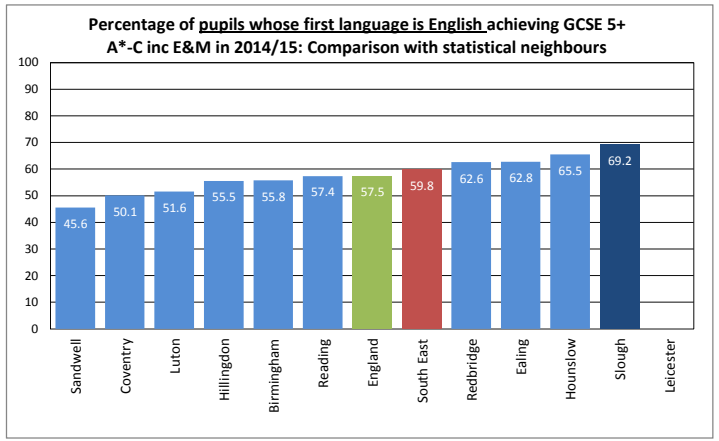
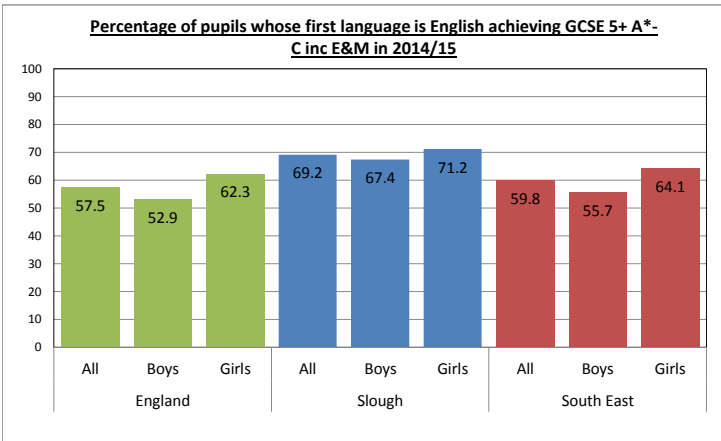
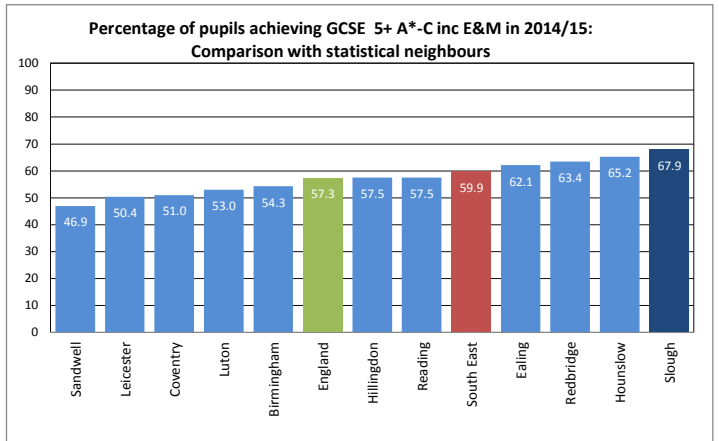
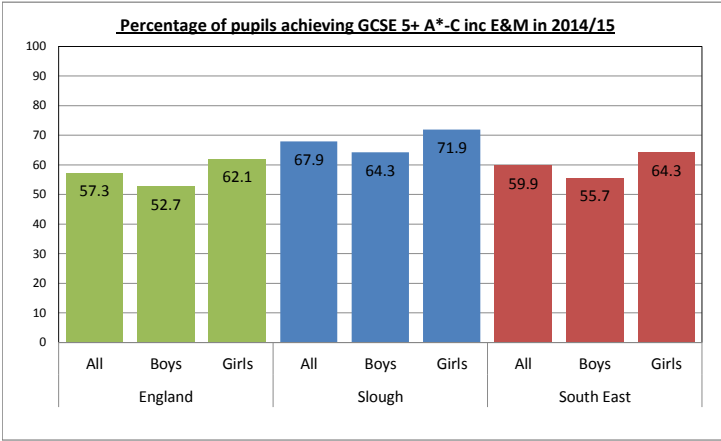
Based on DfE Statistical release - 21/01/2016  
 Pupils at the end of key stage 4 each academic year  
 Figures for pupils where numbers are small are not shown in order to protect confidentiality

**Percentage of pupils achieving 5+ A\*-C grades inc. English & mathematics GCSEs 2014/15  
by Free School Meal (FSM) eligibility and gender**



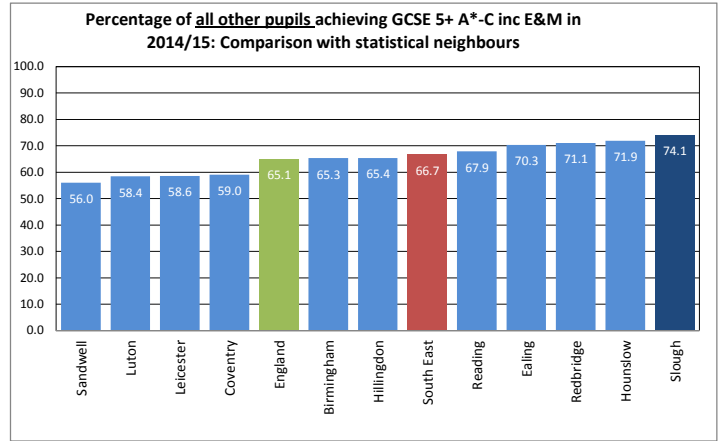
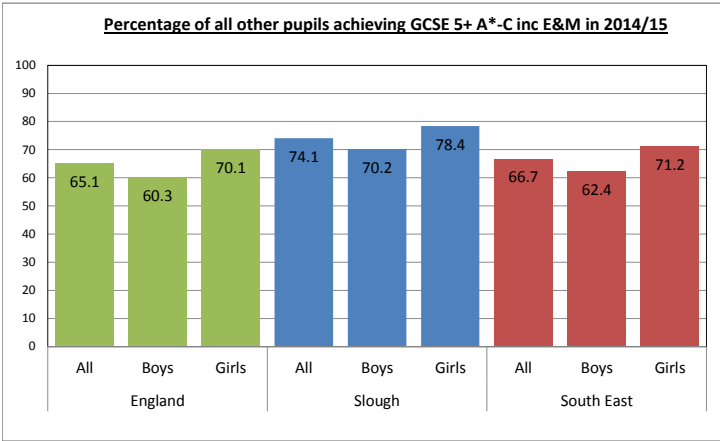
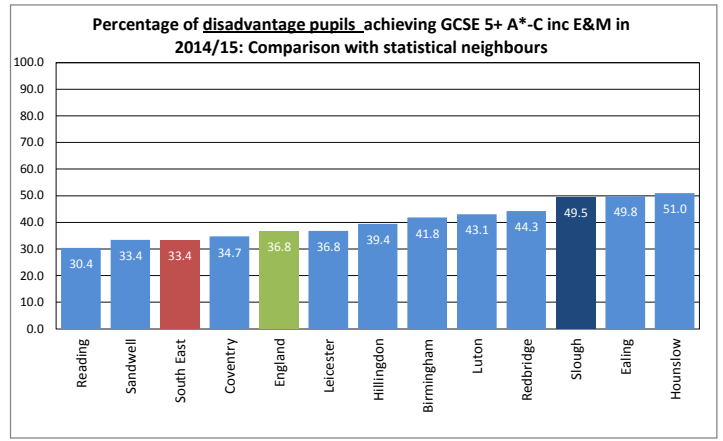
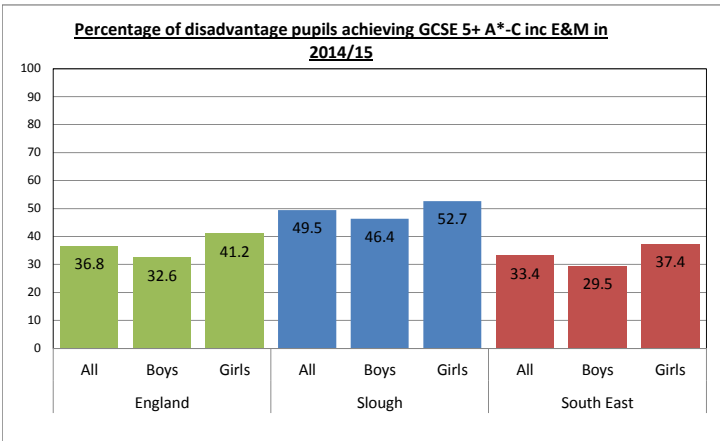
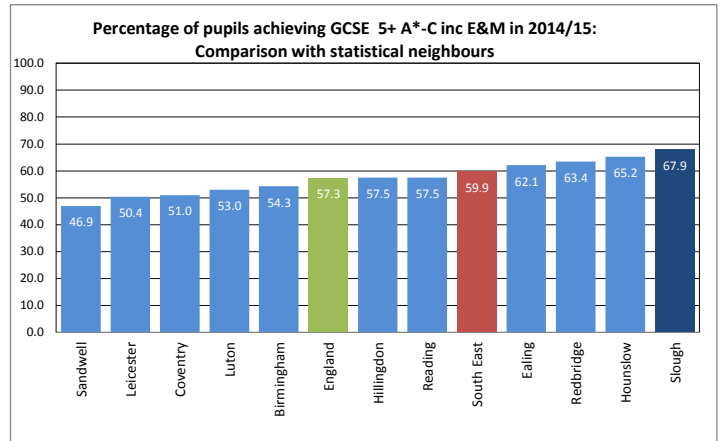
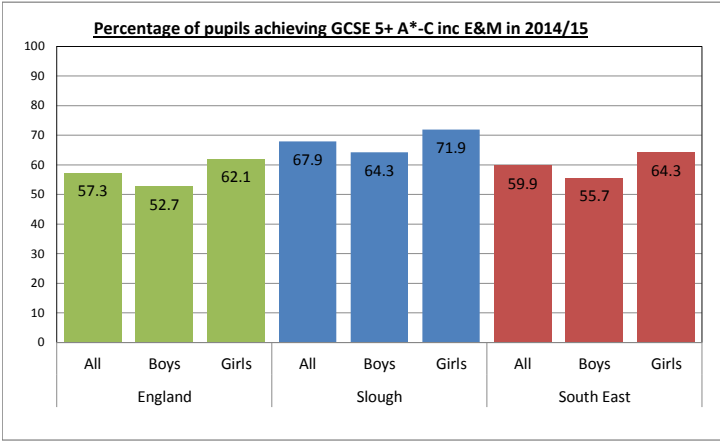
Based on DfE Statistical release - 21/01/2016  
Pupils at the end of key stage 4 each academic year  
Figures for pupils where numbers are small are not shown in order to protect confidentiality

**Percentage of pupils achieving 5+ A\*-C grades inc. English & mathematics GCSEs 2014/15 by first language and gender**



Based on DfE Statistical release - 21/01/2016  
 Pupils at the end of key stage 4 each academic year  
 Figures are based on revised data.

**Percentage of disadvantage pupils achieving 5+ A\*-C grades inc. English & mathematics GCSEs: 2014/15**



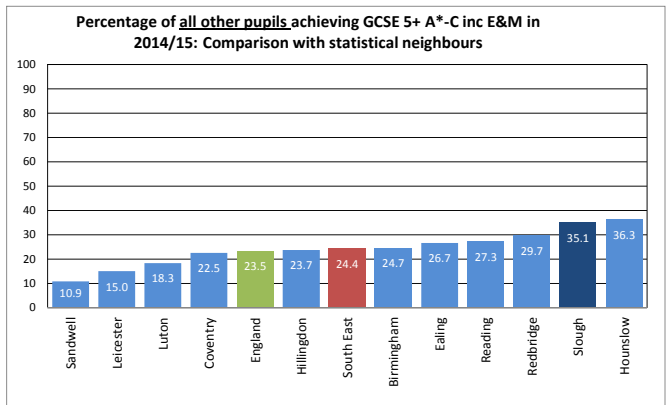
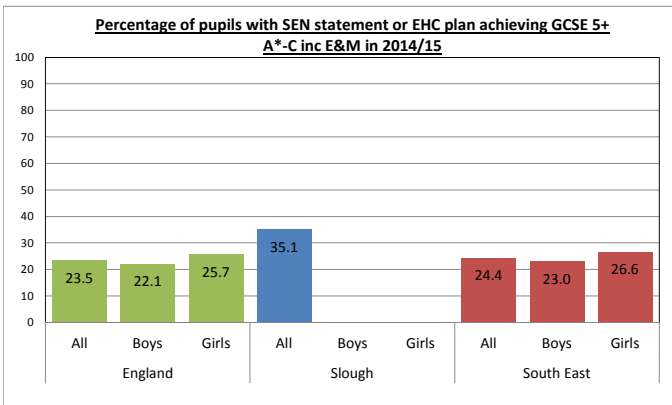
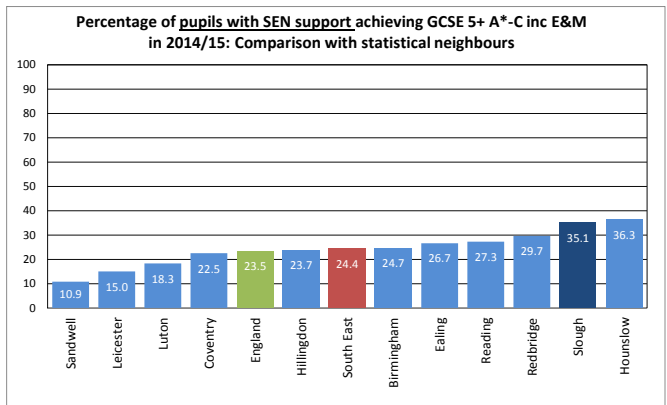
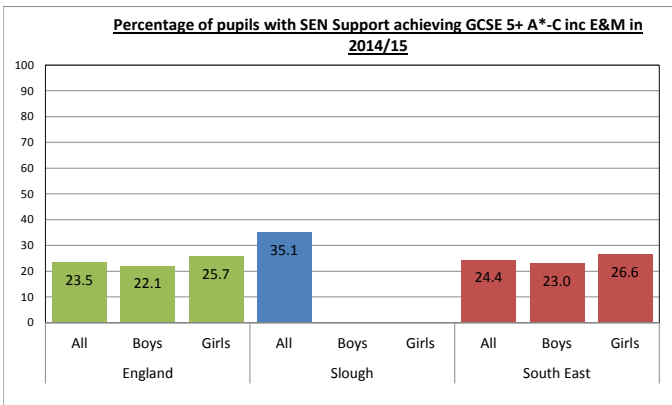
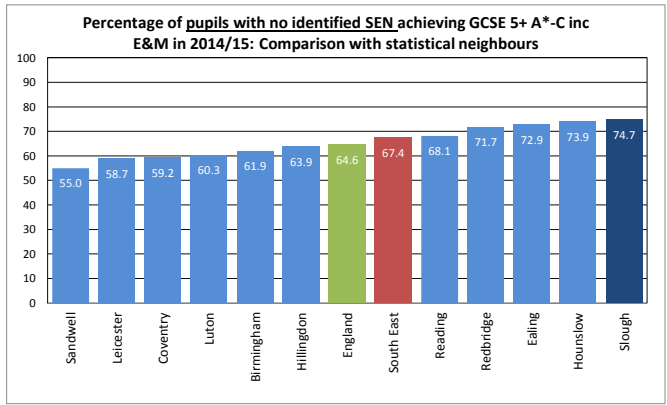
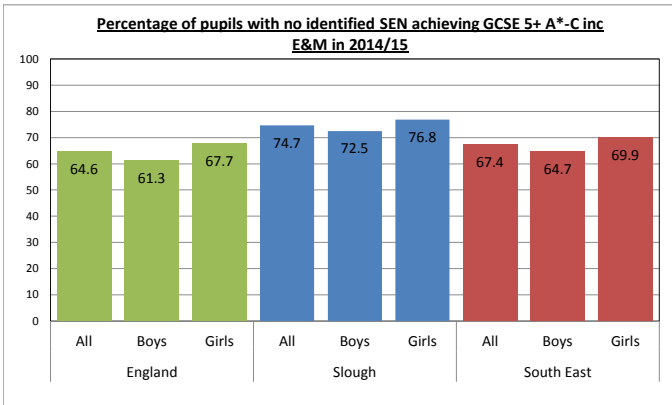
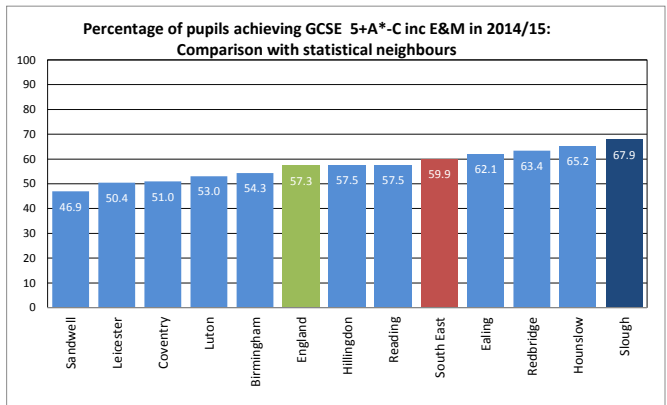
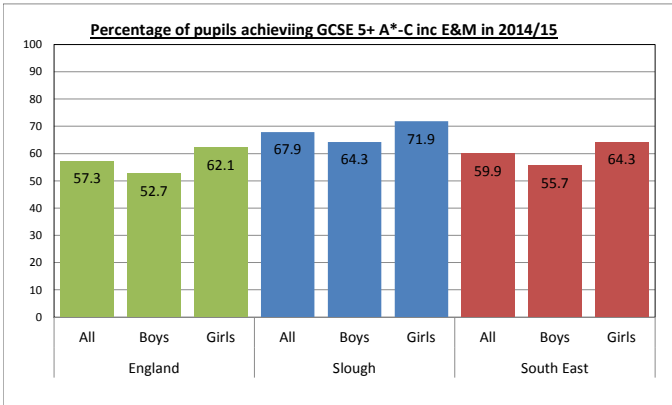
Based on DfE Statistical release - 21/01/2016

Pupils at the end of key stage 4 each academic year

Figures for pupils where numbers are small are not shown in order to protect confidentiality

For 2014/15, disadvantaged pupils include pupils known to be eligible for FSM in any spring, autumn, summer, alternative provision or pupil referral unit census from year 6 to year 11 or are looked after children for at least one day or are adopted from care. For previous years, they included pupils known to be eligible for FSM in any spring, autumn, summer, alternative provision or pupil referral unit census from year 6 to year 11 or are looked after children. Please see the characteristics section in the methodology document for more details.

**Percentage of pupils achieving 5+ A\*-C grades inc. English & mathematics GCSEs 2014/15  
by Special Educational Need (SEN) provision and gender**



Based on DfE Statistical release - 21/01/2016

Pupils at the end of key stage 4 each academic year

Figures for pupils where numbers are small are not shown in order to protect confidentiality

For 2014/15, following SEND reforms, SEN pupils are categorised as 'SEN with a statement or Education, health and care (EHC) plan' and 'SEN support'. SEN support replaces school action and school action plus but some pupils remain with these provision types in first year of transition.